KS4 Long term Curriculum plan: BTEC Tech awards L1/2 Health and Social care-Component 1 and 2 -A+B Year 10 2021-2022

Curriculum Aim: In BTEC Health and Social care we equip the students to use the knowledge and skills from GCSEs, to give them the opportunity to apply their academic knowledge to everyday and work contexts. This gives learners the opportunity to build skills that show an aptitude for further learning, both in the sector and more widely. The approach to the suite is based on well-established BTEC assessment approaches that are proven to be successful in building skills and motivating learners to engage fully with challenging study and have a better understanding of the Health and Social care sector.
Link to Prior learning: This subject complements the learning in GCSE programmes such as GCSE English, Biology and Psychology. Where students will have to use their analytical skills to apply what they have learnt in a vocational context.
Rationale of Sequencing: The BTEC Tech Award is an introduction to vocational learning. Learners will investigate how, in real situations, human development is affected by different factors and that people deal differently with life events, eg How do people grow and develop through their lives? How can factors such as lifestyle choices and relationships affect this? This starts as a firm foundation in building up the their understanding of what Health and Social care entails.

	Focus/Topic	Knowledge and skills	Assessment
Autumn 1-Learning Aim A Autumn 2- Learning Aim A	**Component A1 -Human Lifespan development** Learners will explore different aspects of growth and development across the life stages using the physical, intellectual, emotional and social (PIES) classification **A2- Factors affecting growth and development.** Learners will explore the different factors that can affect an individual's growth and development. Different factors will impact on different aspects of growth and development.	A1-Human growth and development across life stages. **1P1** Identify aspects of growth and development for a selected individual. **A.1P2** Identify factors that have had an effect on growth and development of a selected individual**.** **A.1M1** Outline different aspects of growth and development across three life stages for a selected individual. **A.1M2** Outline the ways that different factors have affected growth and development of a selected individual**. A.2P1** Describe growth and development across three life stages for a selected individual**. A.2P2** Explain how different factors have affected growth and development of a selected individual. **A.2M1** Compare the different factors that have affected growth and development across three life stages for a selected individual**. A.2D1** Assess the changing impact of different factors in the growth and development	Component A1:asst Component A2: asst

		across three life stages of a selected individual.	
Spring 1 – Learning Aim B	**Component B1 –Coping with life** **Investigate how individuals deal with life events**. Learners will explore the different events that can impact on people's physical, intellectual, emotional and social development.	**B.1P3** Identify relevant information about a life event experienced by two individuals. **B.1P4** Identify sources of support that were available to two individuals experiencing a life event **B.1M3** Outline the impact of a life event on the development of two individuals. **B.1M4** Outline what support was given to two individuals experiencing a life event**. B.2P3** Explain the impact of a life event on the development of two individuals**. B.2P4** Explain how two individuals adapted to a life event, using support. **B.2M2** Compare the ways that two individuals adapted to a life event and the role that support played. **B.2D2** Assess how well two individuals adapted to a life event and the role and value of support in this.	**Internal assessment – Through Assignments B1-B2**
Spring 2-Learning Aim B	**Component B2 Coping with life** Learners will explore how individuals can adapt or be supported through changes caused by life events. People may react very differently to the same type of event.		**Internal assessment – Through Assignments B1-B2**
Summer 1	Completion of Component A +B	Completion of Component A +B	Completion of Component A +B

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	Focus/Topic	Knowledge and skills	Assessment
Autumn 1-Learning Aim A Autumn 2- Learning Aim A	**Component A1 -Human Lifespan development** Learners will explore different aspects of growth and development across the life stages using the physical, intellectual, emotional and social (PIES) classification **A2- Factors affecting growth and development.** Learners will explore the different factors that can affect an individual's growth and development. Different factors will impact on different aspects of growth and development.	A1-Human growth and development across life stages. **1P1** Identify aspects of growth and development for a selected individual. **A.1P2** Identify factors that have had an effect on growth and development of a selected individual**.** **A.1M1** Outline different aspects of growth and development across three life stages for a selected individual. **A.1M2** Outline the ways that different factors have affected growth and development of a selected individual**. A.2P1** Describe growth and development across three life stages for a selected individual**. A.2P2** Explain how different factors have affected growth and development of a selected individual. **A.2M1** Compare the different factors that have affected growth and development across three life stages for a selected individual**. A.2D1** Assess the changing impact of different factors in the growth and development	Component A1:asst Component A2: asst

		across three life stages of a selected individual.	
Spring 1 – Learning Aim B	**Component B1 –Coping with life** **Investigate how individuals deal with life events**. Learners will explore the different events that can impact on people's physical, intellectual, emotional and social development.	**B.1P3** Identify relevant information about a life event experienced by two individuals. **B.1P4** Identify sources of support that were available to two individuals experiencing a life event **B.1M3** Outline the impact of a life event on the development of two individuals. **B.1M4** Outline what support was given to two individuals experiencing a life event**. B.2P3** Explain the impact of a life event on the development of two individuals**. B.2P4** Explain how two individuals adapted to a life event, using support. **B.2M2** Compare the ways that two individuals adapted to a life event and the role that support played. **B.2D2** Assess how well two individuals adapted to a life event and the role and value of support in this.	**Internal assessment – Through Assignments B1-B2**
Spring 2-Learning Aim B	**Component B2 Coping with life** Learners will explore how individuals can adapt or be supported through changes caused by life events. People may react very differently to the same type of event.		**Internal assessment – Through Assignments B1-B2**
Summer 1	Completion of Component A +B	Completion of Component A +B	Completion of Component A +B