

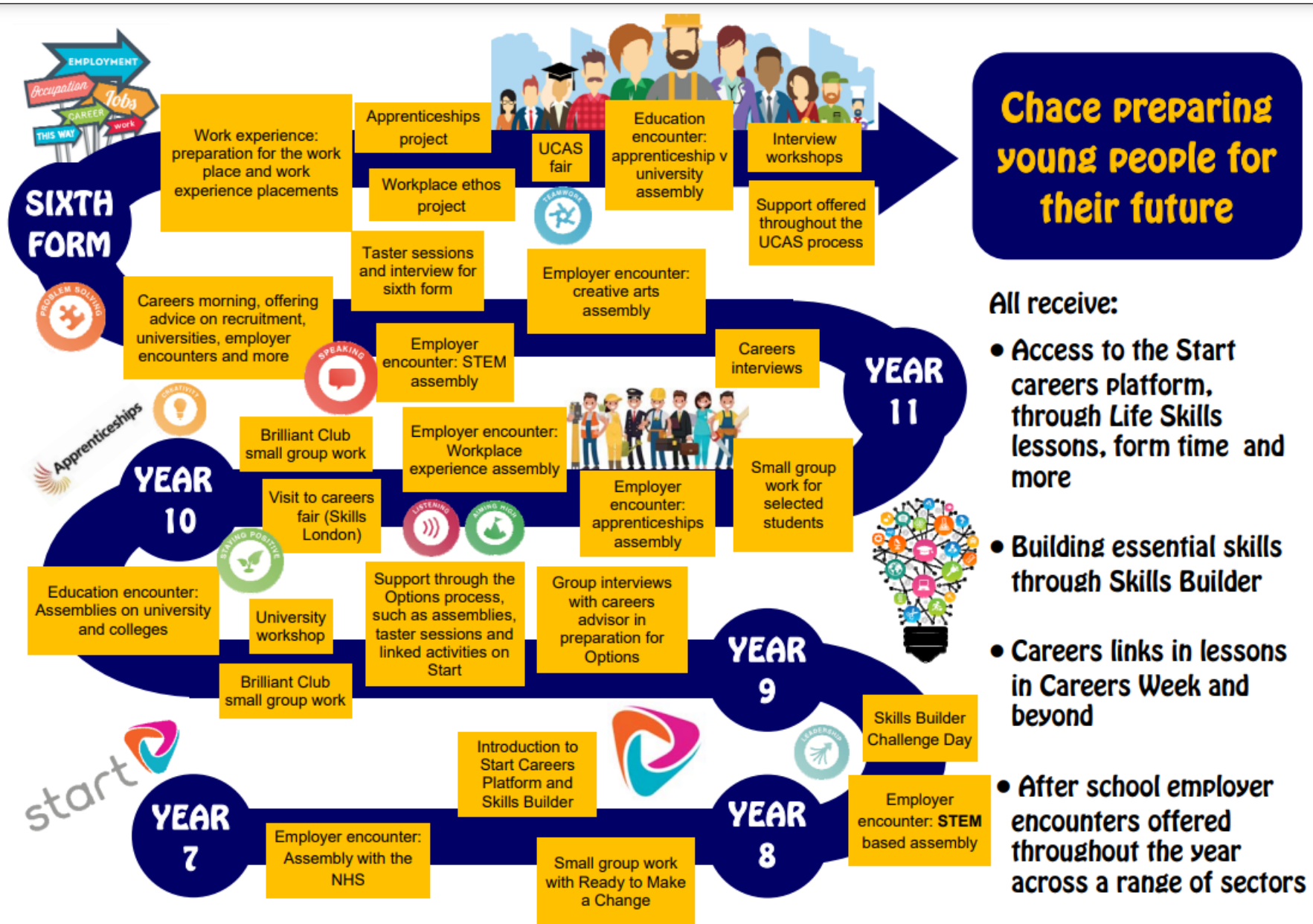
Chace Careers Programme

Careers Education, Information, Advice and Guidance (CEIAG) at Chace seeks to holistically prepare students for their future. It is a comprehensive careers programme that provides aspirational and realistic career goals for all of our students, and clearly links curriculum learning to careers. We seek to provide students with the knowledge and experience to make informed decisions for their future choices in the workplace, higher education or training.

To achieve this aim, we are adopting the Gatsby Benchmarks of Good Careers Guidance framework to develop and improve our careers provision. The eight Gatsby benchmarks of Good Career Guidance are:

1. A stable careers programme
2. Learning from career and labour market information
3. Addressing the needs of each pupil
4. Linking curriculum learning to careers
5. Encounters with employers and employees
6. Experiences of workplaces
7. Encounters with further and higher education
8. Personal guidance

The careers pathway for Chace students is represented below, with further details then given under both the Gatsby benchmarks and by year group:



Whole school Overview

GATSBY BENCHMARKS	STABLE CAREERS PROGRAMME	LEARNING FROM CAREER & LABOUR MARKET INFO	ADDRESSING THE NEEDS OF EACH PUPIL	LINK THE CURRICULUM	ENCOUNTERS WITH EMPLOYERS	EXPERIENCES OF WORKPLACES	ENCOUNTERS WITH FURTHER & HIGHER EDUCATION	PERSONAL GUIDANCE
ALL	<p>The school's ambition is to ensure that all students leave equipped with the skills and knowledge to reach their next stage of development. This will be achieved through a varied programme.</p>	<p>All students will be taught about career paths and the current labour market trends to inform their own decisions.</p> <p>Parents will be encouraged to support their children through our website, Start careers programme, newsletters and promotion of careers events and opportunities on social media.</p> <p>The Start website is used throughout the school.</p> <p>Careers links are built into lessons, including application of the labour market to the curriculum.</p>	<p>Our ambition is to raise aspirations of all our students including SEN students. We will track and keep any agreed decisions and advice given. This will be done through our Careers START programme, Life Skills curriculum and our Annual Careers Week.</p> <p>The Jack Petchey Foundation Awards recognise the holistic achievement and progress of selected students.</p> <p>A scheme of learning in KS5</p>	<p>All students to be given the information to learn how different subjects help students to gain a wider choice of careers, including STEM.</p> <p>There is a Big Bang careers fair and employer led workshops for Year 9, 10 and 12.</p> <p>All students to be aware of how employability skills link to their learning across the curriculum. In KS3, this focuses on Skills Builder through form time, Life Skills and</p>	<p>All students will have opportunities to link with employers through our annual Careers Week.</p> <p>Every year group will have at least one assembly led by an employer. All years will have access to COVID secure employer encounters.</p> <p>Years 9, 10 and 12 encounter employers through the Big Bang Careers Fair and workshops.</p> <p>Year 8 participate in a Challenge Day, focusing on key skills and encountering employers in the field of politics.</p> <p>Talks and seminars by visiting employers will be arranged</p>	<p>Students in Year 12 will either have 1 week of work experience or access a virtual work experience opportunity, an adaptation for 2022 due to previous COVID restrictions.</p> <p>They will also be supported to take an active role in volunteering in their communities.</p> <p>All Year 10 students will participate in a virtual work experience in the summer term, provided by Skills Builder.</p>	<p>Year 9 and 11 students will have various taster lessons or days linking to their subjects. They will visit Colleges and Universities throughout their study years.</p> <p>Targeted students attend university trips, including a trip to Cambridge. All of Year 12 are invited to attend a higher education fair.</p> <p>Assemblies focusing on colleges and universities are offered in Year 9 and 12.</p> <p>They will also have access to Careers Advisor meetings upon request and updated resources</p>	<p>All students in Year 11 and 12 are offered careers interviews with an impartial careers adviser, either 1-1 or in small group settings. All of Year 9 have the opportunity to see the careers adviser to discuss transition to KS4.</p> <p>All students to create an online profile, linking to future career and subject Choices on the Start platform. All students to add to their Student Locker on Start to record their experiences and guidance.</p> <p>By the end of Key Stage 4, every student will have a linked staff member to support them with planning for their future goals and transition to post 16 options.</p> <p>All EHCP students</p>

			Key Skills utilises Start, including a focus on personal development, CV writing and job skills.	home challenges. There are various trips across the Key Stages that enhance the curriculum and link to careers., such as targeted Year 9 &10 students attending a university trip & post 16 students attending a higher education fair. Every faculty has a Careers & Skills Development Lead teacher to support each faculty in linking careers to the curriculum.	throughout the year for a range of students. The Start platform allows the school to tailor these opportunities to the needs and interests of the students. Students and parents will also be made aware of various opportunities with employers, including virtual encounters.		including guest speakers.	have a bespoke careers meeting at key transition points. They will also have a range of prospectus and CV writing workshops to support their college applications.
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Year by Year Overview

Year 7	<ul style="list-style-type: none"> All students create an online profile, linking to future career and subject choices through the Start platform. There are activities to explore throughout the year in form time and through Google Classroom. Students develop essential skills through taking short lessons in form time and undertaking home challenges using Skills Builder Framework. The whole year group participates in the Careers Week, including assembly and employer encounters with the NHS. There is small group work with a business mentor through Ready to Make A Change.
Year 8	<ul style="list-style-type: none"> All students continue interacting with the Start platform, and adding career experiences to their locker. CEIAG is incorporated into the Lifeskills curriculum. The whole year group participates in the Careers Week, including an assembly employer encounter, focusing on STEM. All students participate in a Skills Builder Challenge Day, building essential skills and encountering employers and volunteers linked to politics. Selected students receive focused careers support through in-school interventions.

Year 9	<ul style="list-style-type: none"> • All students to continue interacting with the Start platform, and adding career experiences to their locker, with a focus on choosing options linked to future career goals • CEIAG is incorporated into the Lifeskills curriculum with a focus on choosing options linked to future career goals. • The whole year group participates in the Careers Week, including assembly employer encounters focusing on colleges and universities. • All students have the opportunity to attend the Big Bang STEAM careers fair and workshops. • STEM ambassadors support with the delivery of the Big Bang fair for Year 6 students. • Students are involved with the First Give programme. • Selected students participate in the Brilliant Club, including university visits and mentoring from PhD students. • Group interviews with the careers adviser to support the options process. • Selected students attend a university trip.
Year 10	<ul style="list-style-type: none"> • All students continue interacting with the Start platform, and adding career experiences to their locker, with a focus on preparing for post 16 choices. • Various Key Stage 4 courses link to CEIAG through the specification, as well as ongoing employability skills development. • CEIAG is incorporated into the Lifeskills curriculum with a focus on post 16 choices. • The whole year group participates in the Careers Week, including assembly HE/FE encounter focusing on apprenticeships. • Small focus group studying for AQA certificates in careers in preparation for options, including an experience of a workplace and employer encounter decided in consultation with the students • Participation in the STEM Big Bang fair. • Selected students participate in the Brilliant Club, including university visits and mentoring from PhD students. • All students have the opportunity to participate in a virtual work experience programme through the Skills Builder Framework.
Year 11	<ul style="list-style-type: none"> • All students continue interacting with the Start platform, and adding career experiences to their locker, with a focus on preparing for post 16 choices. • Various Key Stage 4 courses link to CEIAG through the specification, as well as ongoing employability skills development. • CEIAG is incorporated into the Lifeskills curriculum with a focus on post 16 choices. • The whole year group participates in the Careers Week, including assembly STEM employer encounter . • Every student has an interview with a member of SLT. • Year 11 students prioritised for employer and workplace encounters. • Every student has access to the careers adviser either 1-1 or in small groups.
Year 12	<ul style="list-style-type: none"> • There is a clear careers programme delivered through key skills that incorporates CV building, employer encounters and preparation for post 18 options • All students use Start to research careers and employment opportunities. • All students either participate in a 1 week work experience programme or virtual work experience placement (COVID has rendered this unavailable for this academic year). • Students continue to access Start and are encouraged to use the locker to build up their CV and prepare for writing the personal statement. • All students are given the opportunity to visit the North London Higher Education Fair. • Post 16 students prioritised for employer and workplace encounters. • All Year 12 students are encouraged to students in volunteering in the school or wider community. • Participation in the Big Bang science fair, (COVID Dependent) • The whole year group participates in the Careers Week, including assembly employer and HE encounters. • Every student has access to the careers adviser either 1-1 or in small groups.
Year 13	<ul style="list-style-type: none"> • There is a clear careers programme delivered through key skills that incorporates CV building, employer encounters and preparation for post 18 options • Students visit subject-specific university days and trips in person or virtually. • Post 16 students prioritised for employer and workplace encounters. • There is a rigorous programme to support students through the UCAS procedure, or preparation for other post 18 options such as apprenticeships. • Attendance of university open days • The whole year group participates in the Careers Week, including assembly employer and HE encounters. • Students in danger of being NEET are prioritised for careers support from the careers adviser and pastoral team.

