

Commitment to Learning
High Expectations
All Can Succeed
Confidence and courage
Everyone valued equally

HOME LEARNING POLICY

Principles

We believe that home learning

- Reinforces and complements learning in the classroom and beyond and promotes lifelong learning.
- is integral to learning and that the Home - School partnership makes our home learning policy work through the active support of parents/carers.
- is integral to our students developing the skills and resilience to be independent self-reviewers.
- provides teachers with information on which to base future planning and provides opportunity for assessment and feedback to students.

Home Learning helps young people to

- embed, practise, apply or extend learning done in class
- work, think and learn independently
- be self-motivated and well organised
- develop writing, research and organisation skills
- develop reading skills and enjoyment in reading
- ensure good study routines are established in readiness for examination courses and study or training beyond school

Setting and Assessing Home learning

The School:

- sets home learning appropriate to the needs of each student
- ensures that it is set regularly in every subject and is linked to the relevant Scheme of Learning
- ensures that it is marked in accordance with the School's Assessment, Recording and Reporting Policy and returned to students promptly.
- provides a balanced and varied range of home learning activities (e.g. revision, research, practical work, written work, reading) to sustain and extend the students' interest and make homework manageable for both students and teachers
- provides access to Google Classroom so that students and parents can check their homework, and increasingly, Google Classroom.
- ensures that home learning is recorded by staff on Google Classroom and provides time in lessons for students' questions about their homework
- provides space in School for students to do their homework at the end of the school day and access to Google Classroom for students who have no internet access at home
- informs parents if home learning becomes a concern due to poor quality or multiple incomplete home learning activities.

Students:

- use Google Classroom to get details of home learning set and dates for completion
- ensure their understanding of the home learning set and ask for clarification, if necessary, before the deadline (e.g. by attending homework clubs)

- demonstrate a commitment to spending the allocated time completing home learning tasks
- are independent in reviewing their learning and complete home learning to the best of their ability
- meet home learning deadlines and hand work in on time.

We ask parents/carers to:

- ensure that students check Google Classroom every evening
- use Google Classroom to check home learning set for their child and the deadlines for its completion
- provide a suitable place at home for their child to learn independently and effectively
- encourage their child by talking about the learning completed at home and take an interest in it to show that they value it
- praise their child for completing home learning and meeting deadlines
- recognise that home learning will become proportionally more demanding as students' progress through the school, especially at KS4/5 when the learning set will often be preparation for examinations
- contact the school if there is a problem about home learning
- support the school if sanctions are necessary to get the learning completed.

Amount and frequency of Home learning

- This varies according to the age of the students and the nature of the homework activity. We review annually how much homework students are being set but will broadly follow the guidelines below:

| Key Stage | Year groups | Amount of home learning set |
|-----------|-------------|---|
| 3 | 7-8 | 45-90 minutes a day (approximately 20-30 minutes per subject) |
| 3 | 9 | 1-2 hours a day (approximately 30-40 minutes per subject) |
| 4 | 10-11 | 1.5-2.5 hours a day (approximately 1 hour per subject) |
| 5 | 12-13 | 4-6 hours per subject per week |

- The School's home learning timetable (Years 7-11) ensures that it is distributed throughout the week and that time allocated is consistent across subjects. It indicates the night on which students should complete their home learning in each subject although it may be set by the subject teacher a day or so beforehand, depending on when the nearest lesson occurs. (Form Tutors ensure that Tutor Groups copy their home learning timetables into Student Planners.) A copy can also be found in the Staff Handbook.
- In Years 12 and 13 the amount of home learning set depends on students' individual programmes although we recommend that all students complete an additional four to six hours per subject per week of independent learning. Some of this time will be spent completing homework set by the subject teacher.
- Students are encouraged to complete home learning at supervised study club after school

Our expectations

- All students are expected to meet home learning deadlines. Teachers log any missing or poor home learning via Progresso and parents are notified via text if it is not completed on time or to the teacher's

satisfaction. KS3 and KS4 KS5 texts are sent every Monday notifying parents of tasks that were not completed during the previous week.

- For students who persistently fail to complete home learning or hand in home learning to a poor standard, Chace consequences are followed.
At KS4/5, if a students fails to complete three or more home learning tasks during the previous week, they will be expected to attend the Compulsory Study Support Club in the LRC for at least 30 minutes to catch up on the work. At KS3 the sanction is the same, but applied if they fail to complete two or more tasks in the previous week.
At all Key Stages, parents receive a text informing them if their child has failed to submit even one homework during the previous week. They are encouraged to log into the Cloud School Parent App to get more details about the incomplete work,
- Faculty certificates are awarded to those students who complete outstanding or consistently good home learning and students' efforts to complete classwork and homework well are recognised in rewards assemblies.

Communication

- Parents should contact the subject teacher in the first instance if there is a problem with home learning.
- If the problem is not resolved, the parents should then contact the Head of Faculty.
- The Head of Learning is also involved if the problem is across most subjects or if the parents wish to let the school know of any relevant confidential information.
- Students are expected to find out about any home learning missed through absence and complete this on their return to school.
- Final coursework or NEA deadlines must always be met. If a student is absent from school arrangements should still be made to deliver the coursework to the subject teacher by the deadline set.

Monitoring, Intervention, Evaluation and Review of this Policy

- Heads of Faculty, Heads of Learning and SLT are actively involved in monitoring the quality and quantity of students' work in consultation with staff, for example through home learning and Google Classroom sampling and through the Keeping Chace Under Review monitoring cycle.
- The implementation and effectiveness of this policy is evaluated and reviewed regularly by middle and senior managers and Governors of the Teaching and Learning Committee.
- This policy supports and should be read in conjunction with our Equality Policy.

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