

KS3 Long Term Curriculum Plan: Year 13, History

<p>Curriculum Aim: The Year 12 Curriculum attempts to give students a broad understanding of where rights and freedoms have been challenged in the 20th Century world, and takes two modern-day case studies to investigate the ways in which rights and freedoms have been attacked, and supported, in the 20th Century. The Year 13 curriculum seeks to build on this through a study of the development of Parliamentary democracy and the erosion of the Divine Right in the Tudors course, but before that gives students the opportunity to complete a piece of university-level coursework as part of the Non-Examined Assessment, where they must weigh up the historiographical arguments on responsibility for the Holocaust.</p>
<p>Link to prior learning: The Year 13 curriculum builds on the skills and concepts of Year 12, looking at cause and effect, change and continuity, and evidence handling, as well as developing a range of resources and understandings to give students an understanding of the historiography of the Holocaust.</p>
<p>Rationale of sequencing: The NEA component is completed first within the curriculum plan as it requires a lot of time to research and formulate an argument. It also means that as the year progresses, students can be completing the NEA write up. The Tudor course is organised so that students build a clear understanding of the different structures of the Tudor state and their development, while in tandem studying the rebellions that were caused by these structural changes.</p>

	Focus / Topic	Knowledge & Skills (from NC/Programmes of Study)	Assessment
Autumn 1	<p>The Holocaust</p> <p>Debates surrounding the Holocaust</p>	<p>The Year 13 course begins with an introduction to the events and themes of the Holocaust, before moving into an understanding of the issues surrounding Historiography and Interpretation.</p> <ul style="list-style-type: none"> • Definitions • Nazi Germany • Holocaust • Persecution • Structuralist • Functionalist • Intentionalist • Revisionist • Psycho-Historian 	<p>Year 12 Topics Exam Papers</p> <p>Reading Log</p>
Autumn 2	<p>Reading and Research on the NEA</p> <p>Writing the NEA</p>	<p>The reading and research requirement of the NEA gives students the opportunity to read and examine different historiographical arguments on the Holocaust, and to build this into their understandings of the Course.</p> <ul style="list-style-type: none"> • Structuring an essay • Unpicking and evaluating historical interpretations • Development of persecution: Legal approach, Isolation, Violence, Murder • Responsibility of: Hitler, Nazi leadership, German people, Allies • Evaluation of written interpretations 	<p>Reading Log</p> <p>Paragraphs</p> <p>PPE</p>
Spring 1	<p>The foundations of the Tudor Dynasty</p> <p>The development of the Tudor State</p>	<p>The Year 13 course now begins the study of the Tudors, looking at the foundations of the Tudor dynasty with an overview of the different Tudor Monarchs, before then looking at the development of the structures of the Tudor state, while with their other teacher, students investigate the rebellions caused by these changes.</p> <ul style="list-style-type: none"> • The War of the Roses • The Tudor Monarchs • The Tudor State • The Break from Rome 	<p>Henry VII Source Question</p> <p>Break from Rome essay</p>

	Tudor Rebellions	<ul style="list-style-type: none"> • The Privy Council • The Church • Taxation • The Pretenders to the Throne • The Amicable Grant 	Pretenders source question
Spring 2	<p>The developing government of the localities</p> <p>The Tudor Rebellions</p>	<p>Students then look at the different elements of the nascent Tudor state, looking at the expanding role of local government and the conflicts between central and regional government.</p> <ul style="list-style-type: none"> • The Local Councils • Parliament and MPs • Charity • Statute of Artificers • Pilgrimage of Grace • Western Rebellion • Kett's Rebellion • Wyatt's Rebellion • Northern Earl • Tyrone's Rebellion 	Full mock
Summer 1	<p>The Tudor Rebellions</p> <p>Revision</p>	<p>Students look at the developing Tudor state and the relationship between localities and the people, while also looking at the outbreak of rebellions based around these changes in relationship.</p> <ul style="list-style-type: none"> • Religious change • Patronage • Representation • Western Rebellion • Kett's Rebellion • Wyatt's Rebellion • Northern Earls • Tyrone's Rebellion 	<p>Religious change question</p> <p>Kett's rebellion question</p>
Summer 2	Exams.		

Further Information

<https://qualifications.pearson.com/en/qualifications/edexcel-a-levels/history-2015.html>

<https://spartacus-educational.com/>

<https://www.bbc.co.uk/history/british/>