

# KS3 Long Term Curriculum Plan: Geography, Year 7

## Curriculum Aim:

The year 7 curriculum is designed to build upon learnings from key stage 2 and ensure that all students are familiar with key geographical skills.

## Development of processes of physical geography

Link to prior learning: The Year 7 curriculum seeks to build what students may have been taught in KS2 Geography reaffirming map knowledge and skills. Allowing skills to be applied through generation of their own maps. Similarly, knowledge of both physical and human geography will be developed throughout the year.

Rationale of sequencing: The Year 7 curriculum is designed to ensure that all students have a level starting point for KS3 geography with a key focus throughout of understanding the difference between human and physical geography. The curriculum will achieve this through the topics of U.K. Physical landscapes, ecosystems, sustainable futures and the Middle East. Finishing with a broad introduction to themes of population and natural resources ready for more in depth study in year 8.

	Focus / Topic	Knowledge & Skills (from NC/Programmes of Study)	Assessment
Autumn 1	Geography, me and living in the urban world	Develop knowledge of what geography is and understand the difference between human and physical geography. Understanding where we live in geographical terms expanding knowledge of the U.K. physical and human geography and then into the urban landscape in relation to Enfield and London. Global connections will also allow students to consider both the connections of themselves and others in the class to the global world. Scales of local, national and global will be introduced.	Baseline Assessment testing map and data interpretation skills (AO3) geographical explanations (AO2), knowledge and understanding (AO1).
Autumn 2	Map skills	Learning about map skills needed in the study of geography such as using symbols, distance and direction keys, scale, four and six figure grid references, measuring height on a map. Embedding knowledge of U.K. map through maps for memory task. Using all acquired skills to create their own map of their own imaginary island.	End of topic map test and Imaginary island. End of topic test
Spring 1	U.K. Physical Landscapes	Develop physical geography knowledge in the study of rivers, how they are formed and associated river landforms. All river processes will be covered in developing knowledge of the river from source to mouth. This will be completed by developing knowledge of how rivers are managed. Case Study River Tees.	Rivers Test including 4 and 6 marker.
Spring 2	Ecosystems – U.K. and the Tropical Rainforest	Focus will be on the study of the world's biomes and factors which influence their location and characteristics. Study will include local U.K. Ecosystems and the Tropical Rainforest in Brazil.	Extended writing tasks 4,6 and 9 markers 2 per half term.
Summer 1	Sustainable futures	A focus on the changing economy of the U.K.. Looking at types of employment and changes which occur with development. Case Studies will include London, Nigeria and Dubai	Exam questions to include 4,6 and 9 mark questions.
Summer 2	The Middle East	A focus on why the Middle East is an important world region. Through developing knowledge of the physical geography, the role of climate and the diversity in population in this region. Case studies to include Yemen, United Arab Emirates. To develop knowledge of ongoing conflict in the Middle East. All of which will allow students to explain why the Middle East is an important world region.	<b>End of year exam</b> <b>To include extended writing tasks</b>  <b>End of Year Exam – Year 7</b>

## Further Information

Please see the following links for useful support with the Year 7 curriculum: