

# KS4 Long Term Curriculum Plan: EnglishLanguage/Literature

## Year 11 2023-2024

**Curriculum Aim:** The curriculum is a two year course that prepares students for two GCSE qualifications: English Language and English Literature. The units that teach English Language knowledge and skills will enable students of all abilities to develop the skills they need to read, understand and analyse a wide range of different texts covering the 19th, 20th and 21st century time periods as well as to write clearly, coherently and accurately using a range of vocabulary and sentence structures. The units that teach English Literature content take a skills-based approach to the study of English literature that is consistent across the genres. The two qualifications are fully co-teachable and Chace students greatly benefit from the transferable skills learnt across the two subjects.

**Link to prior learning:** We teach a spiral curriculum that ensures that we consistently revisit the key strands of the curriculum in order to consolidate and develop students' skills in prose, plays and poetry.

**Rationale of sequencing:** TBA when exam content is confirmed.

	Focus / Topic	Knowledge & Skills (from NC/Programmes of Study)	Assessment
Autumn 1	<b>English Literature Paper 1: The Strange Case of Dr Jekyll and Mr Hyde</b>	<p>Pupils will study the classic novela: The Strange Case of Dr Jekyll and Mr Hyde in accordance with the examination Assessment Objectives and learn to:</p> <ul style="list-style-type: none"> <li>• read, understand and develop a personal and informed response to the play using textual references to illustrate interpretations (AO1)</li> <li>• analyse the language, form and structure used by Stevenson to create meanings, using relevant subject terminology where appropriate. (AO2)</li> <li>• Show understanding of the relationships between the text and the context in which it was written. (AO3)</li> </ul>	<p><b>In class reading assessment.</b></p> <p>Exam style questions that explore a character/theme</p>
Autumn 2	<b>English Literature Paper 1: The Strange Case of Dr Jekyll and Mr Hyde</b>	Knowledge and Skills as above.	<p><b>Reading assessment.</b></p> <p>Exam style questions that explore a character/theme</p>

	<b>English Literature Paper 2: An Inspector Calls Continued</b>	<p>Pupils will study a modern classic drama: An Inspector Calls I examination Assessment Objectives:</p> <ul style="list-style-type: none"> <li>• Read, understand and develop a personal and informed response to the play using textual references to illustrate interpretations (AO1)</li> <li>• Analyse the language, form and structure used by Priestley to create meanings and effects, using relevant subject terminology where appropriate. (AO2)</li> <li>• Show understanding of the relationships between the text and the context in which it was written. (AO3)</li> <li>• Use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation (AO4)</li> </ul>	<b>PPE fortnight w/b 24th Nov 2022</b>
Spring 1	<b>English Literature Paper 2: An Inspector Calls Continued</b>	Knowledge and Skills as above.	<b>Reading and writing assessment based on past exam papers</b>
Spring 2	<p><b>English Language Paper 1: Explorations in creative reading and writing (Revision)</b></p> <p><b>English Language Paper 2: Writer's viewpoints and perspectives (Revision)</b></p>	<p>Pupils will read a range of unseen non-fiction extracts and learn to analyse them and replicate their style in their own piece of opinion writing.</p> <p>When critically reading the texts, pupils will:</p> <ul style="list-style-type: none"> <li>• identify and interpret explicit and implicit information and ideas (AO1)</li> <li>• explain, comment on and analyse how writers use language and structure to achieve effects and influence readers, using relevant subject terminology to support their views (AO2)</li> <li>• compare writers' ideas and perspectives and how these are conveyed, across two texts (AO3)</li> </ul> <p>When writing to present a viewpoint, pupils will learn to:</p> <ul style="list-style-type: none"> <li>• communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences. Organise information and ideas, using structural and grammatical features to support coherence and cohesion of texts (AO5)</li> <li>• use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation. (AO6)</li> </ul>	<p><b>Reading and writing assessment</b></p> <p>Past exam papers</p> <p><b>PPE fortnight w/b 6th March 2023.</b></p>

Summer 1	<b>English Literature Paper 1 Macbeth (Revision)</b>	Pupils will revise the text and exam skills covering AOs 1-4 as detailed above.	<b>Past papers</b>
Summer 2	<b>Revision of all units</b>	Pupils will revise exam skills for all units.	<b>GCSE Examination</b>

#### Further Information

<https://filestore.aqa.org.uk/resources/english/specifications/AQA-8702-SP-2015.PDF>

<https://filestore.aqa.org.uk/resources/english/specifications/AQA-8700-SP-2015.PDF>

<https://www.bbc.co.uk/bitesize/subjects/zr9d7ty>

<https://www.bbc.co.uk/bitesize/subjects/zckw2hv>

Wider reading can be found at <https://www.englishandmedia.co.uk/emag-login> Username: chaceemcenglish

Password: xyz123